

BIBLICAL LITERACY AREAS

OBA BCO3 – OT Poetical and Wisdom Books (Job, Psalms, Proverbs, Ecclesiastes and Song of Solomon)

1. People

Job, Eliphaz, Bildad, Zophar, Elihu

2. Concepts / Content Issues

Categories / Groups of Psalms:

Psalms of Descriptive Praise, Psalms of Declarative Praise, Psalms of Lament, Wisdom Psalms, Torah Psalms, Royal Psalms, Imprecatory Psalms, Psalms of Trust, “Passover Psalms,” “Psalms of Ascent,” “Halal Psalms,” “Global Outreach Psalms,” Jonah’s Psalm, “Messianic Psalms—breadth and depth in concept; specific examples.

Terms in/about the Psalms: Ascent, Strophe, Selah, Acrostic, Titles or Superscriptions; Parallelism—concept and patterns: synonymous, antithetical, synthetic (plus!); also, awareness of the discredited concept: Enthronement Psalms and Akitu Festival (a la S. Mowinckel)

3. Events/Ideas

Message of Job, Message of Ecclesiastes, Message of Song of Songs, Interpretations of Song of Songs, definition of a proverb, where the Proverbs of Solomon occur, the difference between instruction and maxim

4. Noteworthy / Characteristic Patterns / & Messianic Psalms

1, 2, 3, 8, 13, 14, 16, 19, 22, 23, 24, 29, 34, 40, 45, 51, 60, 93, 100, 104, 110, 113, 114, 117, 118, 119, 122, 137, 142

5. Bible Texts

The student will be expected to be able to identify significant biblical statements or phrases. In some cases the student will be required to identify the person who made the statement (“Who said it?”). In other cases, the student will be required to identify the Bible book in which a particular statement or phrase occurs (only the book will have to be identified, not the chapter or verse).